

Oriel College

# Summer Institute 2018



In partnership with:



CBL International A WorldStrides Organization

# WELCOME



THIS EXCELLENT SUMMER INSTITUTE IS JOINTLY OFFERED BY ORIEL COLLEGE OXFORD AND CBL INTERNATIONAL

# **PROGRAMME INFORMATION**

# Oriel College (University of Oxford, UK)

Oriel College is one of the 38 colleges that make up the University of Oxford (UK). It was founded in 1326 by King Edward II, making it not only the fifth oldest college in the university, but also the oldest royal foundation in the entire city of Oxford. In recognition of this royal connection, the college was once known as King's College.

# Session Dates - 2018:

Session I: July 1st – July 28th Session II: July 15th – August 11th Session III: July 29th – August 25th Session IV: August 12th – September 8th

# **CBL** International

WorldStrides | CBL International is a leading education provider that offers short-term study abroad programmes. In partnership with Ivy League and top British universities, we offer courses in social sciences, natural sciences, and medicine. Our university courses, executive conferences, and summer school programmes are tailored for international students and professionals from around the world.



This Summer Institute at Oriel College, a constituent college of the University of Oxford(UK), offers courses focusing on international law; international economics; politics, philosophy, and economics (PPE); business & legal English; computer science, mathematics, and physics; and academic writing & English literature. Participants choose one course to study per week, and have the opportunity to stay for four, six, eight, or ten weeks.

At the Summer Institute, you'll attend seminar-style classes with maximum group sizes of 30 to 40. We work with an outstanding faculty that is comprised of current professors and lecturers from the University of Oxford and the University of Cambridge, as well as professors with a connection to one of these two world-class schools.

Participants of this Summer Institute at Oriel College Oxford have the fantastic opportunity to extend their experience to include the prestigious sister program, the Cambridge Summer Institute (CSI). CSI is offered by Magdalene College, a constituent college of the University of Cambridge (UK), and offers courses focusing on international business & management; international relations & politics; business & legal communication; medicine; and history. Both programmes are offered in partnership with WorldStrides|CBL International.

Students from over 100 countries have participated in OSI

# INTERNATIONAL LAW

This programme is the only extensive summer programme in Oxford that focuses on British, European, and international law. The programme will give participants the opportunity to attend cuttingedge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across different borders; the delegates will learn more about international transactions as well as lawyering across various jurisdictions. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered in International Law in previous years:

# Legal Theory and Intellectual Property Rights

These lectures will look at the functions of the rule of law in common law jurisdictions and analyse the nature and importance of rules in legal systems. Moving on to IP Rights, this course will provide an overview of the international legal framework involved in the protection of intellectual property in international commerce.

# European Business Law and Economic Law

During this course, we introduce the main concepts in European law and business law, giving students a better understanding of how these tie into the European legal system as a whole. Topics such as European institutions, economic law, corporate law, and competition law will be analysed and discussed.

# International Environmental Law

International environmental law is a dynamic and rapidly developing area of international law. It regulates the management and use of natural resources, defines the relationship between people, the environment and national and international governing bodies and establishes systems of liability for environmental damage.

# United Kingdom Contract & Corporate Law

This course will provide delegates with a more thorough knowledge of important aspects of the law, through studies of the Companies Act, Case Law, and other legislation in the UK and Europe that has had a significant impact on contract and corporate law. Since many international contracts are governed or influenced by British law, it is important for students to learn about British statutory and common law, and how they are tied together. Delegates will have the opportunity to read and discuss cases that reflect past and present legal philosophies that dominated in British courts.

# International Criminal Law -Business-related Cases

The course will begin by introducing the general areas of international law to delegates; the scope of the course will then narrow and focus on giving delegates a detailed understanding of international criminal law. The lectures cover topics on the nature and sources of international law, treaty law, international legal behavior, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals and international criminal procedure.

# International Trade and Maritime Law

We examine all the pressing issues of international trade law, and will shed light on the emerging trends and challenges in the field. It will offer a comprehensive overview of international economic law and explore all the surrounding aspects of trade. Through studies of maritime law, delegates will learn about the need to regulate a wide range of searelated transactions, helping them gain an understanding of shipping law, general law of the sea, and international trade as a whole.

# **UK Tort Law**

The study of Tort Law presents delegates with an introduction to a variety of legal concepts that have extreme relevance in our everyday lives. The course will introduce the torts of negligence, nuisance and defamation, exploring their elements and principles through authentic case law. It will consider defences and remedies available for these torts and the impact this can have on the legal and public community.

# INTERNATIONAL ECONOMICS

We offer a number of courses focusing on global economic trends and international taxation, as well as behavioural and development economics. While studying in such a unique destination with classmates from all around the world, we offer delegates a rare opportunity to learn about international and theoretical economics as part of an incredibly international community. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

# **Global Macroeconomics**

We focus on macroeconomic fluctuations in the Western World, mainly the United States and the European Union, as well as China, Japan, and southeast Asia; fiscal policy and debt dynamics in the world economy; exchange rate policy and global demand imbalances; international inflation performance; and consumption and savings in the global economy.

# International Taxation

This course deals with the key issues of international taxation. It provides a concise yet comprehensive introduction to international taxation and offers an in-depth coverage of topics such as harmful tax competition and exchange of information. UK tax law is used to explain the basic principles and concepts generally relevant to national tax systems. Using the examples of UK tax provisions as a jumping-off point, this course covers a wide variety of domestic, international, and EU-related tax issues.

# Financial Crisis and Policy Responses

Participants are introduced to the banking system and the financial crisis of 2008. The course covers the credit crunch and its effects on the real economy, and the sovereign debt crisis in Europe, also known as the 'Euro Crisis'. The course also encompasses topics such as unconventional monetary policy and the banking reform that took place following the crisis.



# **Development Economics**

Giving an overview of policy-related issues faced by developing countries from both theoretical and applied perspectives, delegates will cover topics including economic development and economic growth; poverty and inequality; gender discrimination; governance and institutions; media and corruption; natural resources and development; and the effectiveness of foreign aid in assisting developing countries.

# **Behavioural Economics**

The objective of this course is to introduce delegates to the approach and methods of behavioural economics. Psychological and social factors heavily influence human behaviour and decisionmaking processes. Knowledge of behavioural economics will give the delegates a more comprehensive understanding of the inner workings of the economy by providing more realistic psychological foundations for economic analysis.

# The Euro-Area Currency Crisis: Causes and Remedies:

This course covers the recent economic developments in the European Monetary Union (EMU). We will begin by discussing the process of European monetary integration, including the 1992 crisis of the European Monetary System and the subsequent steps towards the creation of the European Central Bank (ECB) and the introduction of the Euro. We will then move to the recent crisis that started with the debt crisis in Greece and extended to the rest of the European periphery.

# PHILOSOPHY, POLITICS, ECONOMICS

The combination of philosophy, politics, and economics is a popular specialty at Oxford; many well-known politicians, including Former British Prime Minister David Cameron, have studied how these subjects are interconnected. By stimulating a deep understanding of philosophical viewpoints and theories, PPE courses will encourage delegates to approach the study of politics and economics from alternative perspectives. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

# Historic Political and Economic Philosophy

This course gives delegates an overview of the major early philosophical schools. It covers European philosophy starting with that of Athens and Rome, and ends with the thinking prevalent in the medieval era. It will give delegates the chance to learn more about the early concepts of states, individual rights, power dynamics, the origins of economical ethics, as well as how these ideas have evolved over time.

# **Contemporary Political and Economic Philosophy**

During this course, delegates will gain insight into modern philosophical thinking, beginning with Machiavelli and ending at the close of the Enlightenment era. The ideas of John Locke, Adam Smith, and Descartes will be analysed and discussed in depth. The course will address concepts of justice, equality, need, and human rights; theories which argue that there is a social duty to distribute resources; justice towards future generations; national self-determination, multiculturalism, and the various concepts of a 'just war'.

# **Ethics and Global Issues**

This course provides delegates with a broad overview of some of the major topics and debates within contemporary ethics, and introduces students to the nature and motivation of normative inquiry, the leading theories of moral conduct, as well as a number of prominent ethical issues relevant to current affairs. Theories such as egoism and altruism will be discussed, as well as issues like terrorism, human rights infractions, and poverty.





# COMPUTER SCIENCE, MATHEMATICS PHYSICS

xford is a centre for scientific research in not only the United Kingdom, but also the world. Many discoveries and developments in science and mathematics can be credited to the research and work done in Oxford's many laboratories. The following courses offer an exciting insight into the STEM fields, and are geared for those with an interest in the quantitative world. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

# **Cosmology and Large-Scale Structures**

The aim of this course is to present the most relevant theoretical and observational foundations on which modern cosmology is based. The course covers the basic mathematical framework of the standard cosmological model and its most important short-comings. At the end of the course, students should be able to understand the main open questions in cosmology, as well as the observational and computational tools used to tackle them.

# **Theoretical Physics: Symmetries and Field Theories**

This short course will focus on one of the primary guides to our understanding of modern day physics: symmetries. In particular, how symmetries can be used to construct gauge theories, the Higgs mechanism and gravity. Other topics covered include Shift and Galilean symmetries in the early and late universe.

# Numerical Analysis

Differential equations are one of the most fundamental tools in many areas of science. The aim of this course is to give an introduction to the numerical solution of differential equations. Starting with the representation and approximation of functions (continuous objects) by vectors (discrete data), delegates discuss how basic calculus tasks are done on a computer and eventually learn how to solve differential equations.

# Image Processing & Surface Computing

Image Processing: Image processing uses mathematics to



manipulate digital images, such as those from a camera or a medical scanning device. The aim of this course is to give an introduction to diffusion partial differential equations (PDE's) as a means for image processing. In particular, we will discuss edge-stopping, edgeenhancing, and coherence-enhancing diffusion models. The course will also give an overview of other image processing tasks, such as image inpainting and image deblurring, both of which can be modelled with PDE's. The course will be a combination of lectures and computing work.

Surface Computing: This course introduces numerical solutions of PDE's on surfaces using the Closest Point Method. Surface PDE's can be applied in many fields, including physics, biology, and engineering. Among various numerical techniques for solving surface PDE's, the Closest Point Method is the easiest to implement and it works well for a wide range of PDE's on surfaces with complex geometries. This course will cover basic theories, numerics and MATLAB implementations related to the method. On completion of the course, students will be able to solve PDE's on intricate surfaces.

# Artificial Intelligence: Knowledge **Representation and Ontologies**

Knowledge Representation is at the heart of the great challenge of Artificial Intelligence: to understand the nature of intelligence and cognition so that computers can exhibit human-like abilities. The course is self-contained and assumes no prior knowledge of Logic or Computer Science. It begins with a general background on Classical Logic, Theorem Proving, and Computational Complexity. Then, it turns to specialised logic-based languages that are commonly exploited in applications. We will put special emphasis on the socalled Ontology Languages, their underpinning formalisations, and their implementation in modern applications.

# **Quantum Computing**

In this course participants will survey quantum groups and their relations to the above-mentioned areas of mathematics and mathematical physics. We will look at the Yang-Baxter equation and its relation to knot theory, the definition of quantum groups and the universal R-matrix, the perspective of non-commutative geometry on quantum groups and basic concepts from TQFT and its application to quantum computing. The aim of this course is to give an overview of active areas of research. The required prerequisites are linear algebra. Some knowledge of basic representation theory and ring theory will be useful.

# ACADEMIC WRITING ENGLISH LITERATURE



A cademic Writing and English Literature courses are a fantastic way for delegates to develop their writing skills in an Academic context as well as their reading skills through the analysis of the work of literary greats. As delegates make Oxford their home during the programme, they will have the opportunity to study not just British Culture, but also the importance of effective written and verbal communication between cultures.

# Academic Writing & Critical Thinking

Students will learn how to identify and critique implicit claims in academic and journalistic writing, what characterises weak arguments and how to formulate strong ones, as well as how to interpret visual arguments in video or photographic media. Students will also acquire more practical skills, including how to interpret essay questions, how to structure and reference an academic essay, as well as how to write with clarity, brevity and maximum impact.

# **English Literature**

This course will offer delegates a strong foundation for understanding the various facets of English Literature across eras and genres, focusing on the historical and ideological depth of the selected works, while still paying attention to textual details. Prose, poetry, and drama will be considered in dynamic ways, keeping in mind the various political, socioeconomic, religious, philosophical, and cultural ideas that drove them.

# Culture and Communities in 20th Century Britain

In this course we will discover how this cultural revolution in postwar Britain was achieved. We will examine the birth of the teenager and the advent of mass marketing and culture industries, such as popular music, during the late 1950s and early 1960s. We will analyse the phenomenon of 'Beatlemania'-in other words, how four working-class lads from a Northern industrial city, Liverpool, became the most significant and creative force in the history of popular music. In addition, the course will explore the influences shaping British cultural life since the Second World War. The course will introduce students to innovative new historical work being undertaken on Postwar British Culture by historians such as Dominic Sandbrook, David Fowler, and Doug Rossinow (from the US).

# Intercultural Communication

This course will look at key academic and practical topics involved in intercultural communication. Drawing on the fields of literary studies, linguistics, anthropology, ethnography, and cultural studies, delegates will analyse topics including communicating between cultures; translation, verbal and non-verbal communication, and cultures and concepts.

# BUSINESS & LEGAL COMMUNICATION

This course is designed to develop an individual's confidence and ability to use English within a professional environment. Covering topics such as negotiation, business presentations, client communication, and self-communication, this course is an excellent preparation for future experience in the business or legal sectors of an English-speaking environment. This course will provide delegates the ability to communicate on an international level using precise and correct legal language. Upon completion of the course, participants will improve their confidence in explaining points of law, enhance their drafting and editing skills, and ultimately represent their organisation in a more effective manner.



# **CORPORATE DAY IN** ONDON NETWORK WITH PROFESSIONALS IN THE UK

#### VISITS TO BUSINESSES, CORPORATIONS & OTHER INSTITUTIONS

t is not only essential to learn the theory of international law and economics, PPE, or Business & Legal Communication, but also to understand some of the practical aspects of the working world. Included in the programme is a trip to the City of London; while there, students will have the chance to visit British and international institutions, law firms, Inns of Court, banks, corporations, or historic landmarks. During the trip, we encourage networking with our corporate partners for those keen to expand their professional network.

#### Previously visited institutions include:

- Bank of England •
- Supreme Court
- United Nations
- International Maritime Organization
- Houses of Parliament •
- Legal & Financial Tours of London •
- The Royal Courts of Justice Lincoln's • Inn
- Fountain Court Chambers •
- Jones Lang LaSalle •
- Incorporated Council of Law . Reporting
- London Court of International • Arbitration
- Air Law Firm, European Council of Foreign Affairs
- Rouse
- **Discover Medical London**
- Alexander Fleming Laboratory





# **EXCURSIONS CULTURAL ACTIVITIES** A perfectly balanced summer abroad programme

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF. THERE ARE CULTURAL ACTIVITIES. AS WELL AS PLANNED TRIPS TO TOP ATTRACTIONS AND LANDMARKS AROUND THE UNITED KINGDOM.



# **PLANNED EXCURSIONS & ACTIVITIES**

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across the UK. Locations we have previously visited include: Bath, Cambridge, Stratford-upon-Avon, and the Cotswolds.

Our collaboration with local organisations in Oxford offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised traditional punting on the River Isis, football and cricket tournaments, college tours, a pub crawl, quiz nights, and much more.

In addition to this, we invite industry professionals, VIPs, and subject specialists to our Evening Talks, where a number of thought provoking and current issues are discussed in greater depth.

This map shows some of the locations delegates have previously visited:

# Stratford-upon-Avon

The birthplace of one of the most important and influential writers in the world, Stratford upon-Avon provides a unique opportunity to learn about Shakespeare's life and his impact on the medieval town and England as a whole.

# Cotswolds

The Cotswolds is an area in south central England containing the Cotswold Hills, a range of rolling hills which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Evesham Vale.

# Cambridge

An international city recognized for its charm, Cambridge is also home to one of the oldest universities in the world. You'll get to learn about its rich history, as well as visit some of the oldest colleges within the university.

## Bath

Bath is a Roman town set in the rolling countryside of southwest England, known for its natural hot springs and 18th-century Georgian architecture. Honeycoloured Bath stone has been used extensively in the town's architecture, including at Bath Abbey, noted for its fan-vaulting, tower and large stained-glass windows.

addition to the company visits, there is an endless number of things to do in multicultural London to suit the delegates' preferences, whether it be to visit a world-renowned museum, aweinspiring palace, or to simply enjoy afternoon tea in a riverside café.

# **TESTIMONIALS**

# YOU CAN GET A TASTE OF OUR DELEGATES' EXPERIENCE ON THE **PROGRAMME FROM THE TESTIMONIALS BELOW**



"This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures which provided us a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more of the British culture."

"These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields, and got familiarized with important issues of both in European Union and at international level. Furthermore the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend to anybody to come to Oxford and participate in this programme."

'Teaching at this great Summer Institute is always an enriching experience. The participants are very motivated, so a lot of material can be covered in a short period of time. For those who are seeking a challenging course in a truly international environment, I can recommend this outstanding programme here at Oriel College Oxford. "

WU YUSHU STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)

> **BETTINA BAKOS STUDENT OF THE UNIVERSITY OF ROME (ITALY)**

EMERITUS PROFESSOR KEITH HAWKINS (FELLOW OF ORIEL COLLEGE) FACULTY OF LAW, UNIVERSITY OF OXFORD (UK) SUMMER INSTITUTE AT ORIEL COLLEGE 2008 TO PRESENT



"The summer course held by Oriel College and CBL International was very well done. The students could choose 4 courses from total 28 courses in four different fields including Law, Economics, International Relations and Legal & Business English. The students enjoyed the courses which are all given by professors who are related with Oxford University. This ensured the guality of the courses. The students studied and lived for 4 weeks at Oriel College, just like a real Oxford student!

They experienced the way of how Oxford professors teach and how to learn in a Western background. They communicate with their teachers and classmates from all over the world. After a whole month of study, they said, everything is like Harry Potter except that we did not learn any magic! The summer course may change their life direction in the future and has definitely changed their mind in a good way."

## GUAN YAN (VICE SECTION CHIEF - SECTION OF FACULTY AND STUDENT EXCHANGE) NANKAI UNIVERSITY. TIANJIN (CHINA)



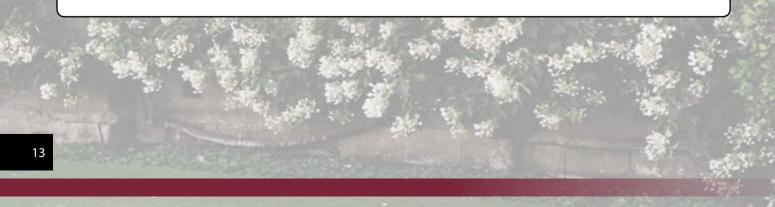
My students have different majors and most of them went abroad for the first time. Before our departure, they were all excited and curious about foreign culture and exotic customs. After one-month study, all my students successfully obtained graduation certificates and are satisfied with this experience. I was deeply impressed by the vigorous and interactive class atmosphere. Students were encouraged to express their thoughts and opinions, and some brilliant ideas could often be sparked during the process.

At weekends, Oriel College Oxford and CBL International organised trips to Bath, Cambridge and London and other activities, which were very interesting and educative, and closely linked to the law and economy study. I think CBL International summer session programme is a wise choice for both Chinese university students and teachers to open academic visions and experience foreign culture.

### **PROFESSOR HENRY HUANG (VICE DEAN OF LAW SCHOOL) BEIJING NORMAL UNIVERSITY (CHINA)**

"In August 2011, participants from School of Economics and Management, Tongji University attended Oriel Summer Institute, organised by CBL International and Oriel College Oxford. The programme was a very well-organised workshop, focusing on international economics and management. It lasted 4 weeks, combined with several lectures delivered by Oxford professors and visits to Cambridge and London. The lectures have been a great experience in terms of having the opportunity to learn about UK business culture and society. Oxford University is the oldest university in the English-speaking world. It is also regarded as one of the world's leading academic institutions. It was a great experience for us to live, study and have meals at Oriel College Oxford. We can trace the university's roots back to the end of the 12th century from its lordly architecture. The facility in dormitory, lecture venues and dinner room was excellent. Our hosts at Oriel College Oxford and CBL International team have been fantastic, and have really helped to make the visit enjoyable and interesting."

### SUSAN ZHOU (INTERNATIONAL PROGRAM MANAGER SCHOOL OF ECONOMICS & MANAGEMENT) TONGJI OXFORD. SHANGHAI (CHINA)



# **OUR FACULTY**

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH, MADE UP OF MEMBERS FROM THE UNIVERSITY OF OXFORD AND THE UNIVERSITY OF CAMBRIDGE.

### **PROF. KFITH HAWKINS**



EMERITUS PROFESSOR OF LAW & SOCIETY FELLOW OF ORIEL COLLEGE FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)

Professor Keith Hawkins' (LL.B Birm., Dipl Criminol., MA, PhD Cantab.) research interests are in the sociology of legal processes, and are concerned with legal decision making and the workings of governmental regulation in such areas as environmental control, and occupational health and safety regulations

## **RUDINA JASINI**

FACULTY OF LAW

Rudina Jasini is an attorney and researcher specialising in international criminal law and human rights law. She is currently an ESRC GCRF fellow at the Faculty of Law

## **PROF. STEFAN ENCHELMAIER**

PROFESSOR OF FUROPEAN AND COMPARATIVE LAW LINCOLN COLLEGE, UNIVERSITY OF OXFORD (UK)

Professor Stefan Enchelmaier's research interests include comparative corporate insolvency, comparative company law, and European Union economic law. He is involved in the teaching of company and corporate insolvency law, European Union law, Roman law, and contract law.

## **DR. ROBERT PITKETHLY**

#### FACULTY OF LAW ST. PETER'S COLLEGE, UNIVERSITY OF OXFORD (UK)



Dr. Robert Pitkethly has been a visiting fellow at the Institute of Intellectual Property and the National Institute of Science and Technology Policy in Tokyo and a research fellow of Cambridge University's Judge Institute of Management Studies where he carried out research into the acquisition of UK companies by foreign companies. He teaches on the 1st year General Management course as well as teaching Strategic Management and Management of Intellectual Property.



### DEPARTMENTAL LECTURER IN DEVELOPMENT ECONOMICS DEPARTMENT OF INTERNATIONAL DEVELOPMENT, UNIVERSITY OF OXFORD

Dr. Donna Harris is a Departmental Lecturer in Development Economics at the Department of International Development, University of Oxford. Her research areas are in Behavioural and Experimental Economics as well as Development Economics, Social Psychology, and Social Neuroscience using fMRI. Her current projects examine the impact of social interactions on economic decisions, social preferences, financial decision-makings, and cooperation.

## **PROF LUCA CASTAGNOLI**

FACULTY OF PHILOSOPHY

Luca Castagnoli is an Associate Professor of Ancient Greek Philosophy at the University of Oxford, and a Stavros Niarchos Foundation Fellow of Oriel College. Having studied philosophy at the University of Bologna and the University of California, Berkeley, Luca obtained a Ph.D. in Classics from the University of Cambridge. He was a Research Fellow at Magdalene College, Cambridge, and then a Lecturer/Senior Lecturer in Ancient Philosophy at Durham University for eight years, before moving to Oxford.

# **PROF. BERNARDO CUENCA GRAU**



Prof. Bernardo Cuenca Grau is a supernumerary fellow of Oriel College, and a member of the Information Systems group led by Prof. Georg Gottlob and Prof. Ian Horrocks. His research interests are in knowledge representation, ontologies and ontology languages, description logics, automated reasoning and applications in areas such as bio-medical information systems and Semantic Web.

# PARTICIPANTS

THIS SUMMER INSTITUTE OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOWNED UNIVERSITY COLLEGE WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. This for who hail from a multitude of countries. This Summer Institute offers participants an exciting academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,000 students from more than 100 different countries have attended this Summer Institute at Oriel College Oxford. Countries and regions of origin of our delegates include:

Albania Angola Argentina Armenia Australia Austria Azerbaijan Bahrain Bangladesh Barbados Belarus Belgium Bolivia Bosnia & Herzegovina Brazil Bulgaria Canada Chile China Columbia Croatia Cyprus Czech Republic Denmark Dominican Republic **Dutch Antilles** 

Finland France Georgia Germany Ghana Greece Guatemala Haiti Hong Kong Hungary India Indonesia Iran Ireland Israel Italy Jamaica Japan lordan Kazakhstar Kenya Kuwait Latvia Lebanon

Egypt

Estonia

Lithuania Luxembura Macau Madagasca Malaysia Malta Mauritius Mexico Mongolia Morocco Mozambiqu Myanmar Netherlands New Zealand Nigeria Norway Pakistan Palestinian Territory Panama Paraguay Peru Philippines Poland Portugal Puerto Rico Qatar

Romania	
Russia	
Serbia	
Sierra Leone	
Singapore	
Slovakia	
Slovenia	
South Africa	
South Korea	
Spain	
Sri Lanka	
Sweden	
Switzerland	
Taiwan	
Thailand	
Togo	
Trinidad and Tobago	
Tunisia	
Turkey	
UAE	
Ukraine	
United Kingdom	
USA	
Vietnam	

# STUDENTLife





# **CERTIFICATE & TRANSCRIPT**

#### **TESTING, WORKLOAD & CREDITS**

n assignment will be given during each course, along with one examination at the end of each week. Course exa-Amination results will be listed in your official academic transcript. Workload of Oxford Summer Abroad is designed to be equivalent to:

 $\cdot$  2 – 3 ECTS (1 – 1.5 US credits) each week · 4 – 6 ECTS (2 – 3 US credits) per 2-week session

Oriel College (University of Oxford, UK) will award for each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course

# **TUITION & FEES**

Tuition fee (per 4-week session)	•••••••••••••••••••••••••••••••••••••••	3.850GBP
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The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions and one day in London for programme-related visits.

## 

All delegates of this Summer Institute are accommodated in different buildings of Oriel College Oxford as well as other colleges of University of Oxford (UK). Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape and style. Rooms are randomly assigned to individual delegates. All accommodation is within walking distance of lecture venues.

## 

The accommodation fee includes breakfast only. If you would like to have lunch and dinner served daily, there is an extra "full board" charge.



# APPLY

# www.oxfordsummerabroad.com

Contact:

info@cbl-international.com S info.cbl-international **(**) /cbleducation (in CBL International 🕥 cblinternational 7 +44 (0) 1865 236580 +86 21 6116 1206 +86 21 6116 1215

We look forward to seeing you in Oxford!



# www.oxfordsummerabroad.com